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The Board of Education of the United Lutheran Church has been charged with the task of promoting the general educational interests of the church; of conserving the religious life of the students in the educational institutions of the church in state universities and in other schools; of stimulating the supply of candidates for the ministry; of administering the work of ministerial education for co-operating synods and of rendering financial aid to educational institutions.

2. The chief activities of the Lutheran Boards prior to the merger were, for the General Synod an increasingly vigorous administration which stressed especially the recruiting of men for the ministry. The Board of the United Synod South made a thorough study of its institutions and educational needs in view of the Forward Movement. These plans were modified by the merging of the ecclesiastical bodies, and the interests are now merged. The General Council's Board gave attention chiefly to academic questions related to education. The Committee on University Student work of this same body was established in 1911 in response to initial work begun at the University of Wisconsin at Madison in 1907. This field has been merged with the Board of Education.

The Board of the United Church has part plans for its activities. A Commission has been appointed to study the entire field for which the Board is responsible. The secretarial staff will consist of an executive secretary, a secretary for the interests of the church colleges and another secretary for the Lutheran students at non-Lutheran institutions and a woman secretary for the women students of the colleges. Dr. Charles S. Bauslin, secretary of the former United Synod Board, has been taken on the staff of the United Board.

It is almost certain that the Board will complete its studies during this year and that its needs for constructive work will be financed in a drive covering all the interests of the United Church in the early part of 1920.

The Board of Education of the Methodist Episcopal Church

A. W. HARRIS, Secretary

The Board of Education of the Methodist Episcopal Church holds an advisory relation to 107 institutions—universities, theological schools, colleges and schools of lower grade, with power

to enforce rules laid down by the University Senate for their classification and standardization.

The Board is trustee and administrator of funds as follows:

(1) *The Student Loan Fund*, derived from Children's Day collections in the Sunday Schools. An average of approximately \$100,000 is loaned annually to two thousand students, members of the Methodist Episcopal Church.

(2) *Aid of Institutions Fund*, derived from church collections, yielding an annual income of \$50,000, which is used to support educational institutions on the frontier and those suffering temporary financial stringency.

(3) *Miscellaneous Trust Funds*, emanating from private sources, relatively small, for various educational purposes.

The Board of Education is especially charged with responsibility for the maintenance and administration of fifteen schools in the Highlands of the South.

The fiscal year of the Board closing November 30, 1918, was one of notable progress in all lines of activity. The Children's Day collection amounted to \$109,000, an increase of \$12,000 over the amount raised in 1917. Enrollment of young men in Government service reduced the demand for loans, but subsequent demobilization brings more numerous applications than ever before. Last year the Board received \$53,000 for the aid of institutions, an increase of \$12,000 over its receipts for this purpose in 1917.

Vigorous prosecution of religious work among Methodist students in State and other non-Methodist institutions was continued until temporarily halted by Government action establishing the Students' Army Training Corps. The cessation of hostilities and consequent disbanding of the SATC leaves the field again open for aggressive work.

A distinct Department of Publicity, established in 1918, has undertaken to inform the Church on educational matters. Its chief service thus far has been promotion of student attendance, in the joint campaign for which last summer it took active and prominent part.

The significant event of the year was the successful conclusion of the Educational-Jubilee Campaign. During the last six years Methodist schools and colleges have received an increase in subscriptions to capital funds aggregating thirty-five million dollars, most of which accrued as a direct or indirect result of

the activities of the Jubilee Movement. An organization, flexible but well-disciplined, working through the colleges and schools, accomplished this remarkable work in spite of war conditions and war-time demands on those who give.

During the coming year, the Board of Education proposes to push the program outlined above with fresh courage and zeal. The Great War has emphasized the value and power of sound training as nothing else could. The Board will seek to awaken the ambition for education and to assist every would-be student to realize that ambition. It anticipates that the demand for loans will surpass the record of any previous year; it foresees that small and struggling institutions in needy sections will be hard pressed to meet the new demands thrust upon them by student members and progressive curricula, and it plans to bring them more generous financial help.

The Board will take to the Church the great message of Reconstruction—*transformation through education*. It will seek to enlist general interest and support for every worthy educational enterprise; it will try to serve the Church, the colleges, and the boys and girls of Methodism to achieve their ideals, and by full self-realization to make a worthy contribution to the welfare of humanity in this their day and generation.

The Board of Education of the Methodist Episcopal Church, South

STONEWALL ANDERSON, Corresponding Secretary

The General Conference of this church met in May 1918. A considerable part of the activities of the Board of Education during the past year, therefore, has been devoted to the task of securing certain educational legislation by this law-making body of the church, and of setting up the machinery necessary to carry out the educational program which the General Conference ordered for the quadrennium 1918-22. This Board will report its activities along only two lines of endeavor—religious education and a church-wide campaign for the financial strengthening of our educational institutions.

RELIGIOUS EDUCATION.

During the last two years the Board of Education has made extensive surveys of the present status of the religious instruction now being given in the institutions of our church,